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| **TITLE:** Research and Evidence Advisor (Healthy Start in Life) | | |
| **TEAM/PROGRAMME: Program Quality and Impact** | **LOCATION: UK (London or Remote) or any existing Save the Children International Regional or Country office Worldwide.** | |
| **GRADE**: C Mid-Senior level | **CONTRACT LENGTH: Secondment until Sept 2024** | |
| **CHILD SAFEGUARDING:**  Level 3:  the post holder will have contact with children and/or young people *either* frequently (e.g. once a week or more) or intensively (e.g. four days in one month or more or overnight) because they work country programs; or are visiting country programs; or because they are responsible for implementing the police checking/vetting process staff. | | |
| **ROLE PURPOSE:**  Save the Children is seeking a Research & Evidence Advisor to lead on our Global Goal on Healthy Start in Life Global Goal.  As part of Save the Children’s 2030 Ambition, the organization has chosen to inspire three Breakthroughs in the way the world treats children, so that every child, and especially those suffering from inequality and discrimination can Survive, Learn and be Protected. The 2030 breakthrough ambition that is led by the Health & Nutrition area is that children under 5 do not die from preventable causes.  This role will lead research, monitoring, evaluation and learning (MEAL) efforts for one of our four goals (healthy start in life) in our 2022-24 strategy for children, working to ensure that:   * Children have a **healthy start** in life * Children go **safely back to school and learn** * Children **live free from violence** * Children benefit from **safety nets and resilient families**   The Advisor is responsible for monitoring results and progress related to the Survive breakthrough, monitoring and sharing results of tracer indicators and developing and operationalizing the relevant thematic components of the Global Results Framework in support of our Ambition 2030.  The role holder is also responsible for identifying, defining and accompanying robust research, evidence and learning agendas for common approaches that clearly demonstrate evidence-based practice, bring evidence and data from the country and regional levels up and contribute to bridging the global evidence gap both internally in Save the Children and externally in the wider sector.  In the event of a major humanitarian emergency, the role holder will be expected to work outside the normal role profile and be able to vary working hours accordingly. | | |
| **SCOPE OF ROLE:**  **Reports to: *Thematic Director for Health and Nutrition/ Global Goal Team Director, Healthy Start in Life***  **Staff reporting to this post: no direct reports with dotted line to other teams**  **Indirect : *Research & Evidence Director (dotted line)***  **Budget Responsibilities: *NA – dependent on upcoming Research and Learning global funding opportunities .***  **Role Dimensions**: ***(e.g. complexity, relationships, communication with stakeholders*** | | |
| **KEY AREAS OF ACCOUNTABILITY :**  Lead monitoring and analysis of results and progress related to our Healthy Start in Life goal.   * Lead our Healthy Start in Life global results reporting to demonstrate the impact of our thematic work related to Health, Nutrition and WASH. * Coordinate collection and presentation of tracer indicator data, including reach and spend data * Oversee monitoring, analysis and learning ambitions for Save the Children’s Healthy Start in Life goal, and related Top 5 priorities, including Childhood Illnesses, Adolescent Sexual Reproductive Health, Maternal and Newborn Health, Undernutrition and Healthy Resilient Communities. * Support communications products for showcasing breakthrough program successes and progress on our Healthy Start in Live goal * Support roll-out of the Quality Benchmarks, prioritising those that relate to programmatic approaches and provide assistance to COs as required.   Support Global Results Framework Development and Roll-out   * Lead development of Survive breakthrough components of the Global Results Framework, including defining metrics to measure our health and nutrition thematic ambitions * Support the development of clearly articulated, measurable milestones and targets for the Healthy Start in Life strategic goal as part of country strategic planning * Support roll-out of the Global Results Framework and ensure defined and thematic indicators are tracked at the country and global levels, in both development and humanitarian contexts. * Lead on Healthy Start in Life thematic contributions to miscellaneous GRF-related initiatives/activities, e.g. reach methodology revision, country strategic planning, etc.   Evaluation, Research and Learning   * Lead the development and implementation of the research and evidence agendas which accompany common approaches, including direct capacity development support to specific regions, countries or cluster of countries (to be determined). * Work with the Research & Evidence Director to assess and select research priorities for Survive * Develop an Evaluation, Research and Learning (ERL) ambition for the breakthrough which contributes to both the Results Framework research and evaluation priorities and programmatic approach agendas, including ‘learning questions’. * Develop a pipeline of member/country office breakthrough research and evaluation activities,, support and analyse country office reviews and evaluations, and support production of learning papers and publications. * Contribute to building research and analytic capacity across the organization in the areas of research design and ethics, data collection, data analysis and communication of results   Support Common Approaches Development and Uptake   * Contribute to development of the learning program for each endorsed common approach * Engage with both KM and Comms on Common Approaches-related activities and KM in particular on advancing Common Approach learning agenda * Oversee data collection efforts for annual mapping of endorsed common approaches and baseline data collection for new common approaches to provide data for defining future ambitions and monitoring progress * Engage with thematic leads to facilitate and support generation of evidence and learning from common approaches | | |
| **BEHAVIOURS (Values in Practice**)  **Accountability:**   * holds self accountable for making decisions, managing resources efficiently, achieving and role modelling Save the Children values * holds the team and partners accountable to deliver on their responsibilities - giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance and applying appropriate consequences when results are not achieved.   **Ambition:**   * sets ambitious and challenging goals for themselves and their team, takes responsibility for their own personal development and encourages their team to do the same * widely shares their personal vision for Save the Children, engages and motivates others * future orientated, thinks strategically and on a global scale.   **Collaboration:**   * builds and maintains effective relationships, with their team, colleagues, Members and external partners and supporters * values diversity, sees it as a source of competitive strength * approachable, good listener, easy to talk to.   **Creativity:**   * develops and encourages new and innovative solutions * willing to take disciplined risks.   **Integrity:**   * honest, encourages openness and transparency; demonstrates highest levels of integrity | | |
| **QUALIFICATIONS**   * An advanced degree level qualification in international development, social studies or similar * Advanced degree in epidemiology, demography or a related field * PhD preferred | | |
| **EXPERIENCE AND SKILLS**   * Demonstrated knowledge and experience of technical and program issues in development and humanitarian contexts * Demonstrated knowledge in the design and implementation of global monitoring and evaluation systems. Substantial experience of working in international development in designing, implementing and evaluating programs. * Knowledge of state of the art and good practice in global monitoring and evaluation * Proven ability to develop and apply monitoring and evaluation plans to determine program results and monitor impact within an international organization * Demonstrated skills in implementation research and quantitative data, including but not limited to research design, data collection, analysis and presentation, and communication of results * Knowledge and experience in capacity building around monitoring and evaluation, research and learning * Experience using software packages including Word, Excel, PowerPoint, and data analysis programs (e.g., SPSS, STATA) * Ability to adopt a proactive and creative approach to problem solving and strategic thinking working closely with colleagues as required to offer solutions and deliver results * Ability to influence and liaise with a wide range of people at all levels and across different cultures and act with credibility, tact and diplomacy * Verbal and written fluency in English * Excellent organizational and time management skills * Excellent writing, editing, and verbal communication skills * Strong interpersonal skills and ability to develop and maintain relationships with key individuals and groups within and external to the organization * Ability to prioritize multiple tasks and maintain focus to achieve results * A full appreciation of the value of cooperation within a team environment * Experience in collaborative working across a large and diverse organization * Ability to maintain a calm disposition and positive outlook when working under pressure * Willingness and ability to travel up to 20-30% of the time   **Desirable:**   * Additional languages, particularly French, Spanish and/or Arabic. | | |
| **Additional job responsibilities**  The duties and responsibilities as set out above are not exhaustive and the role holder may be required to carry out additional duties within reasonableness of their level of skills and experience. | | |
| **Equal Opportunities**  The role holder is required to carry out the duties in accordance with the SCI Equal Opportunities and Diversity policies and procedures. | | |
| **Child Safeguarding:**  We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse. | | |
| **Safeguarding our Staff:**  The post holder is required to carry out the duties in accordance with the SCI anti-harassment policy. | | |
| **Health and Safety**  The role holder is required to carry out the duties in accordance with SCI Health and Safety policies and procedures. | | |
| **JD written by:** | | **Date:** |
| **JD agreed by:** | | **Date:** |
| **Updated By:** | | **Date:** |
| **Evaluated:** | | **Date:** |